

EARLY CHILDHOOD EDUCATION (ECE)

ECE 401. Early Childhood Education: History and Philosophy. 3 Hours.

This course is a study of the history and philosophies of early childhood education. The goal of this course is to comprehend historical movements and educational philosophy in the field of early childhood education. Areas of emphasis will include the movements and impacts of past and present early childhood educational trends and issues and projected directions of the future.

ECE 402. Teaching Practices in Early Childhood Classroom. 3 Hours.

This course introduces educational theories and practices in early childhood classrooms (PK-2nd). Art-based activities enhance learners' creativity during learning. Teacher candidates are expected to design art-based lesson plans for their teaching demonstration. Topics include strategies for understanding children's learning by creating a lesson plan, developing activities for diverse learning needs, designing classroom environment, and analyzing instructional materials and manipulatives.

ECE 489. Independent Study. 3 Hours.

This course provides individual instruction. Students may repeat the course when topics vary. Prerequisite: Requires a student contract approved by the instructor and dean.