

# SPANISH (SPAN)

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## **SPAN 1311. Beginning Spanish I. 3 Hours.**

This is a language proficiency oriented course in which the primary objective is the development, at an upper beginner level, of the four language skills: listening comprehension, speaking, reading comprehension, and writing. Upon completion of the course, the student will be able to understand and use familiar, everyday expressions aimed at the satisfaction of basic communication needs and handle basic survival situations (answering a phone call, giving directions, etc.). Students will be able to interact in a simple way when the other person talks slowly and clearly, read short texts for pleasure and meaning, use simple grammatical structures and write sentences and short paragraphs dealing with familiar situations.

## **SPAN 1312. Beginning Spanish II. 3 Hours.**

This course is a continuation of SPAN 1311 and is language-proficiency oriented. Its primary objective is the development, at a lower intermediate level, of the four language skills: listening comprehension, speaking, reading comprehension, and writing. Upon completion of the course, students will be able to master an acceptable pronunciation and intonation, apply in communication frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, etc.), handle basic language survival situations and activities in the past and future. Students will be able to read short academic and fictional text and write short compositions of familiar and academic topics. Prerequisite: SPAN 1311 with a grade of C or higher.

## **SPAN 2311. Intermediate Spanish I. 3 Hours.**

This is the first course of second-year Spanish. The purpose of this course is to enable the student to acquire greater proficiency in the four skills in a greater variety of situations. At this level, students should be able to narrate and describe in present, past, and future time and handle many survival situations. Since the focus is on developing the conversational skills, much listening and reading is needed to help develop speaking. The writing skill will be developed using a process approach to include discourse modes of narrative, descriptive, expository, and argumentative styles. It is assumed that the intermediate student is able to understand authentic aural and written texts as used by native speakers to narrate and describe personal and factual information. An intermediate student is able to pronounce Spanish clearly, handle many survival situations, can ask and answer questions, and create with the language on familiar topics. The learner has a grammatical basis to be able to express ideas in speaking and writing using complete sentences and paragraphs. Prerequisite: SPAN 1312 or two years of high school Spanish.

## **SPAN 2312. Intermediate Spanish II. 3 Hours.**

This course is the second course of second-year Spanish. The purpose of this course is to enable the student to acquire greater proficiency in the four skills in a greater variety of situations. At this level, students should be able to narrate and describe in present, past, and future time and handle many survival situations. Since the focus is on developing the conversational skills, much listening and reading is needed to help develop speaking. The writing skill will be developed using a process approach to include discourse modes of narrative, descriptive, expository, and argumentative styles. It is assumed that the intermediate student is able to understand authentic aural and written texts as used by native speakers to narrate and describe personal and factual information. An intermediate student is able to pronounce Spanish clearly, handle many survival situations, can ask and answer questions, and create with the language on familiar topics. The learner has a grammatical basis to be able to express ideas in speaking and writing using complete sentences and paragraphs. Prerequisite: SPAN 2311.

## **SPAN 289. Independent Study in Spanish. 1-3 Hours.**

This course provides individual instruction. Students may repeat the course when topics vary.

## **SPAN 303. Spanish Composition and Conversation. 3 Hours.**

This course is a review of the most important concepts of first and second year Spanish, expanding on advanced grammar issues, writing skills and oral diction. It provides students with the skills required to improve their written and oral communication competency in the Spanish language at an upper intermediate level. It includes the development of writing skills with an emphasis on grammatical constructions, following a structural analysis of representative literary texts. It also deals with the development of oral skills through pronunciation practice, discussion of current events, skits, interviews, conversations, role plays, and debates. Course activities provide students with tools to express themselves clearly, completely, and accurately both in written and oral form. Activities also foster the development of depth of knowledge, critical thinking, and written expression in Spanish, providing students with the ability to think rationally, develop informed opinions, and comprehend new ideas.

## **SPAN 489. Individual Study. 3 Hours.**

This course provides individual instruction. Students may repeat the course when topics vary.

## **SPAN 497. Special Topics. 3 Hours.**

Instructors will provide an organized class designed to cover areas of specific interest. Students may repeat the course when topics vary.