

# BS IN ENGLISH 7-12 ENGLISH, LANG. ARTS, READING CERTIFICATION

## Required Admission into the Teacher Preparation Program

The Teacher Preparation Program at Texas A&M University-Texarkana is an approved educator preparation program through the Texas Education Agency (TEA). The program provides baccalaureate degrees for students pursuing teacher certification in Texas.

To become a certified Texas educator, candidates must:

- Gain admission to a TEA-approved Educator Preparation Program
- Complete all program requirements and graduate from the program
- Pass the Texas Examinations of Educator Standards (TExES)

Applications are accepted twice per year:

- **Spring Semester:** Applications due in February
- **Fall Semester:** Applications due in September

### Admission Requirements

#### General Requirements

1. **Program Application:** Submit application through the Educator Portal
2. **Academic Standing:** Maintain an overall GPA of 2.70 or higher
3. **Assessment:** Pass a screening instrument (completed during ED 311 course)
4. **Content Area Requirements:** 12 semester credit hours from the specified content area

Educators who apply for certification are required to demonstrate English language proficiency by fulfilling one of the following requirements:

1. Completion of an undergraduate or graduate degree at an accredited institution of higher education in the United States or one of its territories.
2. Verification of a minimum scaled score that falls within the High-Intermediate level in each section on the Test of English as a Foreign Language internet-Based Test (TOEFL-iBT).
3. An undergraduate or graduate degree that was earned at an institution of higher education in a country outside of the United States listed in the figure provided below.
4. A standard certificate issued by the department of education in another state where examinations for the certificate were taken and passed. Applicants must submit official test score reports along with the out-of-state standard certificate for the credentials review. EPP candidates must submit official score reports to the program.

Figure: 19 TAC §230.11(b)(5)(C) (<https://tea.texas.gov/about-tea/laws-and-rules/sbec-rules-tac/sbec-tac-currently-in-effect/19-230-0011-1.pdf>)

For more information, email [education@tamut.edu](mailto:education@tamut.edu).

## Degree Requirements

Students should refer to their DegreeWorks degree audit in their Web for Students account for more information regarding their degree requirements.

Code	Title	Hours
<b>Major Requirements<sup>6</sup></b>		
	General Education Requirements ( <a href="http://catalog.tamut.edu/academic-information/university-core-curriculum/">http://catalog.tamut.edu/academic-information/university-core-curriculum/</a> )	42
ENGL 1301	Composition I <sup>7</sup>	3
ENGL 1302	Composition II <sup>7</sup>	3
ENGL 2321	British Literature	3
ENGL 2326	American Literature	3
ENGL 2331	World Literature	3
ENGL 2340	Writing Across the Curriculum	3
ENGL 2360	Introduction to Literary Studies	3
ENG 306	Young Adult Literature	3
ENG 310	Rhetoric, Argumentation, and Persuasion	3
ENG 312	Shakespeare and His Contemporaries	3

ENG 320	Modern English Grammar and Usage	3
ENG 410 or ENG 345	Writing Processes & Strategies Advanced Composition for Educators	3
ENG 424	History and Structure of the English Language	3
ENG 442	Advanced American Literature (EL)	3
ENG 445	Advanced World Literature	3
ENG 472	Advanced British Literature	3
ENG 491	Capstone in English Studies	3
<b>6sch English from:</b>		<b>6</b>
ENG 305	Children's Literature I	
ENG 430	Studies in Women's Literature	
ENG 450	Studies in Genre	
ENG 497	Special Topics	
<b>Professional Development</b>		
RDG 343	Content Area Literacy Instruction for Secondary Students	3
EDUC 1301	Introduction to the Teaching Profession	3
ED 311	Growth and Development for EC-12 Grade	3
ED 321	Secondary School Methods	3
<b>Choose 6sch from:</b>		<b>6</b>
ECE 401	Early Childhood Education: History and Philosophy	
ECE 402	Teaching Practices in Early Childhood Classroom	
ESL 400	Foundations of English as a Second Language (ESL) Education	
ESL 457	Innovative Learner - Centered Strategies for Student Success	
SPED 415	Teaching Students with Low Incidence Disabilities	
SPED 417	Teaching Students with High-Incidence Disabilities	
SPED 418	Inclusion of Students with High Support Needs in the Content Areas	
<b>Block 1</b>		
ED 331	Classroom and Behavior Management <sup>9</sup>	3
ED 495	Clinical Experience I <sup>9</sup>	3
<b>Block 2</b>		
ED 496	Clinical Experience II <sup>10</sup>	3
ESL 472	Instruction for Emergent Bilinguals	3
<b>Minimum Hours for Degree</b>		<b>120</b>

6 Minimum grade of "C" required in all Major, Education and Professional Development Courses

7 Satisfies Core Curriculum

8 Required Admission to Teacher Prep Program

9 Requires successful placement interview with a partnership public school district

10 Requires passing all TExES exams

NOTE: A minimum of 46 upper division hours (300 and 400 level courses) are required for this degree. Resident credit totaling 25% of the hours is required for the degree. A minimum GPA of 2.0 is required in three areas for graduation: Overall GPA, Institutional GPA, and Major GPA.

## English 7-12 Bachelor of Science 4 Year Plan

### First Year

Code	Title	Hours	Semester	Credit	Hours
<b>Fall</b>					
ENGL 1301	Composition I <small>minimum grade of 'C' required, satisfies core curriculum</small>	3			
HIST 1301	United States History I <small>satisfies core curriculum</small>	3			
BIOL 1308	Biology for Non-Science Majors I <small>satisfies core curriculum</small>	3			

BIOL 1108	Biology for Non-science Majors I	Lab satisfies core curriculum	1
UNIV 1100	University Foundations		1
COMM 1307 or SPCH 1315	Introduction to Mass Communication Public Speaking	satisfies core curriculum	3
<b>Fall Total Semester Credit Hours</b>			<b>14</b>
<b>Spring</b>			<b>Semester Credit Hours</b>
ENGL 1302	Composition II	minimum grade of 'C' required, satisfies core curriculum	3
HIST 1302	United States History II	satisfies core curriculum	3
BIOL 1309	Biology for Non-Science Majors II	satisfies core curriculum	3
BIOL 1109	Biology for Non-science Majors II Lab	satisfies core curriculum	1
Social and Behavioral Science Core Curriculum Requirement ( <a href="http://catalog.tamut.edu/academic-information/university-core-curriculum/">http://catalog.tamut.edu/academic-information/university-core-curriculum/</a> )			3
Language, Philosophy and Culture Core Curriculum Requirement ( <a href="http://catalog.tamut.edu/academic-information/university-core-curriculum/">http://catalog.tamut.edu/academic-information/university-core-curriculum/</a> )			3
<b>Spring Total Semester Credit Hours</b>			<b>16</b>
<b>Total First Year Semester Credit Hours</b>			<b>30</b>

## Second Year

Code	Title	Hours
<b>Fall</b>		
PSCI 2305	U.S. Government and Politics	3
ENGL 2321	British Literature	3
ENGL 2326	American Literature	3
ENGL 2360	Introduction to Literary Studies	3
Mathematics Core Curriculum Requirement ( <a href="http://catalog.tamut.edu/academic-information/university-core-curriculum/">http://catalog.tamut.edu/academic-information/university-core-curriculum/</a> )		3
<b>Total Fall Semester Credit Hours</b>		<b>15</b>
<b>Spring</b>		<b>Semester Credit Hours</b>
PSCI 2306	State and Local Government	3
ENGL 2331	World Literature	3
ENGL 2340	Writing Across the Curriculum	3
ENG 410	Writing Processes & Strategies	3
RDG 343	Content Area Literacy Instruction for Secondary Students	3
<b>Total Spring Semester Credit Hours</b>		<b>15</b>
<b>Total Second Year Two Semester Credit Hours</b>		<b>30</b>

## Third Year

Code	Title	Hours
<b>Fall</b>		
ED 311	Growth and Development for EC-12 Grade	3
ENG 306	Young Adult Literature	3
ENG 320	Modern English Grammar and Usage	3
ENG 430 or ENG 450 or ENG 497	Studies in Women's Literature Studies in Genre Special Topics	3
ENG 472	Advanced British Literature	3
RDG 350	Early Literacy Development and the Science of Teaching Reading (EL)	3
<b>Fall Total Semester Credit Hours</b>		<b>18</b>

Spring		Semester Credit Hours
ED 321	Secondary School Methods	minimum grade of 'C' required
ENG 312	Shakespeare and His Contemporaries	minimum grade of 'C' required
ENG 410	Writing Processes & Strategies	
ENG 424	History and Structure of the English Language	minimum grade of 'C' required
ENG 442	Advanced American Literature (EL)	minimum grade of 'C' required
<b>Spring Total Semester Credit Hours</b>		<b>15</b>
Summer		Semester Credit Hours
RDG 352	Comprehension and Written Expression for Upper Elementary Students	minimum grade of 'C' required
<b>Summer Total Semester Credit Hours</b>		<b>3</b>
<b>Total Third Year Semester Credit Hours</b>		<b>36</b>

## Fourth Year

Code	Title	Hours
Fall		Semester Credit Hours
ED 495	Clinical Experience I	minimum grade of 'C' required
ED 331	Classroom and Behavior Management	minimum grade of 'C' required
ENG 445	Advanced World Literature	minimum grade of 'C' required
ENG 491	Capstone in English Studies	minimum grade of 'C' required
ENG 430	Studies in Women's Literature	minimum grade of 'C' required
or ENG 450	Studies in Genre	
or ENG 497	Special Topics	
ENG 310	Rhetoric, Argumentation, and Persuasion	
<b>Fall Total Semester Credit Hours</b>		<b>18</b>
Spring		
ED 496	Clinical Experience II	minimum grade of 'C' required
SPED 418	Inclusion of Students with High Support Needs in the Content Areas	
<b>Spring Total Semester Credit Hours</b>		<b>6</b>
<b>Total Fourth Year Semester Credit Hours</b>		<b>24</b>
<b>Minimum Semester Credit Hours for Degree</b>		<b>120</b>

**NOTE: All courses in the major, ED, RDG, SPED and Professional Development Courses must be completed with a grade of 'C' or higher.**

NOTE: A minimum of 46 upper division hours (300 and 400 level courses) are required for this degree. Resident credit totaling 25% of the hours is required for the degree. A minimum GPA of 2.0 is required in three areas for graduation: Overall GPA, Institutional GPA, and Major GPA.